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**Pearson Edexcel  
International GCSE**

Centre Number

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Candidate Number

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# Islamiyat

Monday 14 May 2018 – Afternoon  
**Time: 2 hours 30 minutes**

Paper Reference  
**4IS0/01**

**You do not need any other materials.**

Total Marks

## Instructions

- Use **black** ink or ball-point pen.
- **Fill in the boxes** at the top of this page with your name, centre number and candidate number.
- Answer **all** the questions in Section 1.
- Answer **two** questions from Section 2 and **two** questions from **either** Section 3A **or** Section 3B.
- Answer the questions in the spaces provided  
– *there may be more space than you need.*

## Information

- The total mark for this paper is **100**.
- All questions in Sections 2, 3A and 3B carry equal marks. The marks for **each** question are shown in brackets  
– *use this as a guide as to how much time to spend on each question.*
- Textbooks are **not** allowed in the examination room.

## Advice

- It is important to refer to and quote from the set texts, where appropriate.
- Read each question carefully before you start to answer it.
- Check your answers if you have time at the end.

Turn over ►

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SECTION 1: The Qur'an and Hadith

Answer ALL questions in this section.

1 Translate the following Surahs in full and answer the questions that follow:

(a) (i) Al-Maun.

(2)

بِسْمِ اللَّهِ الرَّحْمَنِ الرَّحِيمِ  
أَرَأَيْتَ الَّذِي يُكَذِّبُ بِالذِّينِ ﴿١﴾ فَذَلِكَ الَّذِي يَدْعُ الْيَتِيمَ ﴿٢﴾ وَلَا يَحْضُ عَلَى طَعَامِ  
الْمَسْكِينِ ﴿٣﴾ فَوَيْلٌ لِّلْمُصَلِّينَ ﴿٤﴾ الَّذِينَ هُمْ عَنْ صَلَاتِهِمْ سَاهُونَ ﴿٥﴾ الَّذِينَ هُمْ  
يُرَاءُونَ ﴿٦﴾ وَيَمْنَعُونَ الْمَاعُونَ ﴿٧﴾

(ii) Give **one** attribute of Allah that refers to his kindness.

(1)

(iii) State **one** reason why praying regularly is important.

(1)

(iv) State what is meant by hypocrisy.

(1)



(b) (i) Al-Qariah.

(2)

بِسْمِ اللَّهِ الرَّحْمَنِ الرَّحِيمِ

الْقَارِعَةُ ﴿١﴾ مَا الْقَارِعَةُ ﴿٢﴾ وَمَا أَدْرَاكَ مَا الْقَارِعَةُ ﴿٣﴾ يَوْمَ يَكُونُ النَّاسُ كَالْفَرَاشِ الْمَبْثُوثِ ﴿٤﴾ وَتَكُونُ الْجِبَالُ كَالْعِهْنِ الْمَنْفُوشِ ﴿٥﴾ فَأَمَّا مَنْ ثَقُلَتْ مَوَازِينُهُ ﴿٦﴾ فَهُوَ فِي عِيشَةٍ رَاضِيَةٍ ﴿٧﴾ وَأَمَّا مَنْ خَفَّتْ مَوَازِينُهُ ﴿٨﴾ فَأُمُّهُ هَاوِيَةٌ ﴿٩﴾ وَمَا أَدْرَاكَ مَا هِيَ ﴿١٠﴾ نَارٌ حَامِيَةٌ ﴿١١﴾

(ii) Give **one** event mentioned in the Qur'an that will occur on the Day of Judgement.

(1)

(iii) State **one** reason why Muslims should be just in their actions.

(1)

(iv) Give **one** example of how belief in the Day of Judgement may change a Muslim's behaviour.

(1)

(Total for Question 1 = 10 marks)



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2 Translate the following Ayats and answer the questions that follow:

(i) (a) لَقَدْ كَانَ لَكُمْ فِي رَسُولِ اللَّهِ أُسْوَةٌ حَسَنَةٌ

(1)

(ii) Give **one** example when Abu Bakr followed the example of the Prophet.

(1)

(iii) State **one** way in which parents can give good example to their children.

(1)

(i) (b) وَأَقِيمُوا الصَّلَاةَ وَآتُوا الزَّكَاةَ وَارْزُقُوا مَعَ الرَّائِعِينَ

(1)

(ii) Give **one** occasion when Muslims give money to the poor.

(1)

(iii) Give **one** reason why Muslims should worship Allah.

(1)

(i) (c) وَادْكُرُوا اللَّهَ كَثِيرًا لَعَلَّكُمْ تُفْلِحُونَ

(1)

(ii) State **one** occasion when the Prophet's trust in Allah led to success.

(1)

(iii) State **one** reason why trust in Allah is important for a Muslim.

(1)

(Total for Question 2 = 9 marks)



3 Translate the following Ahadith and answer the questions that follow:

إِنَّمَا الْأَعْمَالُ بِالنِّيَّاتِ (i) (a)

(1)

(ii) Give **one** example of a sinful thought.

(1)

(iii) Give **one** reason why it is important for Muslims to act with good intentions.

(1)

الْمُسْلِمُ مَنْ سَلِمَ الْمُسْلِمُونَ مِنْ لِسَانِهِ وَيَدِهِ (i) (b)

(1)

(ii) State **one** example of when the Prophet avoided violence.

(1)

(iii) Give **one** reason why Muslims should avoid telling lies.

(1)

خَيْرُ النَّاسِ مَنْ يَنْفَعُ النَّاسَ (i) (c)

(1)

(ii) Give **one** example of how a Muslim can support the Ummah.

(1)

(iii) Give **one** reason why giving charity is important for a Muslim.

(1)

(Total for Question 3 = 9 marks)

TOTAL FOR SECTION 1 = 28 MARKS



## SECTION 2: The Life, Teaching and Achievements of the Prophet

Answer all parts of any TWO questions from this section.

- 4 (a) Give an account of the Prophet's conquest of Makkah. (6)
- (b) Explain what these events teach about:  
(i) the faith of the Prophet;  
(ii) the character of the Prophet. (6)
- (c) How can Muslims **today** help bring peace to their families and local communities? (6)

(Total for Question 4 = 18 marks)

- 5 (a) Outline the part played by the following people in the early life of the Prophet:  
(i) Abu Talib;  
(ii) Bahira. (6)
- (b) Explain how his contact with both Abu Talib and Bahira may have influenced the Prophet's later life. (6)
- (c) How might the example of the Prophet influence how Muslims live **today**? Use examples to support your answer. (6)

(Total for Question 5 = 18 marks)

- 6 (a) Give an account of the final Hajj of the Prophet (the Hajjat ul-Wida). (6)
- (b) Explain why the Prophet's final sermon on Mount Arafat is seen as a call for peace and equality. (6)
- (c) "The duty of worshipping Allah is the most important message of the Prophet's final sermon."  
Do you agree? Give reasons for your answer. (6)

(Total for Question 6 = 18 marks)

TOTAL FOR SECTION 2 = 36 MARKS

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Chosen Question Number:

Question 4

Question 5

Question 6

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**Either SECTION 3A (for Sunni students)**

**Answer all parts of any TWO questions from this section.**

- 7 (a) Explain the meaning of the terms 'halal' and 'haram'. Give **two** examples of halal food and **two** examples of haram food. (6)
- (b) Explain why observing food laws can be a benefit to Muslims. (6)
- (c) "It is very difficult for Muslims to observe the food laws when living in non-Muslim countries."  
Do you agree? Give reasons for your answer. (6)

**(Total for Question 7 = 18 marks)**

- 8 (a) Give an account of the relationship between Aisha and the Prophet. (6)
- (b) Explain the ways in which the Prophet's wives were expected to behave differently from other women. (6)
- (c) "Family life **today** is less important than it used to be."  
Do you agree? Give reasons and refer to Islam in your answer. (6)

**(Total for Question 8 = 18 marks)**

- 9 (a) Explain briefly what is meant by zakat and describe how zakat is usually collected in Muslim countries. (6)
- (b) Explain how the distribution of zakat can bring benefit both to the givers and the receivers. (6)
- (c) "Giving to others should be obligatory."  
Do you agree? Give reasons and refer to Islam in your answer. (6)

**(Total for Question 9 = 18 marks)**

**TOTAL FOR SECTION 3A = 36 MARKS**

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Or SECTION 3B (for Shi'ah students)

Answer all parts of any TWO questions from this section.

- 10 (a) Describe the most important qualities shared by the Twelve Imams. (6)
- (b) Explain why Shi'ah Muslims believe it is important to obey the Imams. (6)
- (c) "To be a Muslim, you must believe in the Imamate."  
Do you agree? Give reasons and refer to Islam in your answer. (6)

(Total for Question 10 = 18 marks)

- 11 (a) Outline what the Qur'an teaches about the Day of Resurrection. (6)
- (b) Explain the meaning and importance of each of the following:  
(i) As-Sirat (the bridge);  
(ii) Al-Mizan (the scales). (6)
- (c) "A Muslim's belief in Allah as Judge affects their behaviour **today**."  
Do you agree? Give reasons and refer to Islam in your answer. (6)

(Total for Question 11 = 18 marks)

- 12 (a) Explain the meaning of the terms 'halal' and 'haram'. Give **two** examples of halal food and **two** examples of haram food. (6)
- (b) Explain why observing food laws can be a benefit to Muslims. (6)
- (c) "It is very difficult for Muslims to observe the food laws when living in non-Muslim countries."  
Do you agree? Give reasons for your answer. (6)

(Total for Question 12 = 18 marks)

**TOTAL FOR SECTION 3B = 36 MARKS**

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Question 11

Question 12

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